



ST. ANDREW'S
COLLEGE
Cambridge

Exclusive private education in Cambridge since 1976

The value of a college education is not the learning of many facts but the training of the mind to think

Albert Einstein

CAMBRIDGE

A CAMBRIDGE EDUCATION

Since 1976, St. Andrew's College has been offering students from around the world the opportunity to experience a Cambridge education.

Throughout our history, our ambition has remained the same: to *help the young people that come to us to learn and develop, so that*

they reach their full potential and can go on to achieve success at university and beyond.

The expertise and knowledge we have gained from our experience have allowed us to create an environment that is friendly yet dynamic, one in which our students are constantly challenged to develop their ideas and expand their horizons.

Because we know that young people must feel comfortable, relaxed and cared for in order to achieve the best possible academic results, our dedicated team are committed to providing a warm

and welcoming home for students arriving at St. Andrew's College wherever they have come from.

We cherish the diverse environment that we live and work in at St. Andrew's; we feel privileged to work with talented and motivated young people from all over the world, and we understand our responsibility to guide and inspire them as they move along the path from us to university and the opportunities that await them.

We celebrate the success of our students, and we look forward to welcoming you to St. Andrew's College.



EDUCATION

EDUCATION TAILORED TO YOU



At St. Andrew's College, because we know that no two people are the same, all students are treated as individuals.

Students will receive expert individual support from their personal tutor; all students meet with their personal tutor once a week in order to discuss their academic progress.

The unique needs of each student are carefully considered when allocating their personal tutor, because *a personal tutor will guide their students through their programme of study at St. Andrew's College.*

Our approach to learning is based on teaching in small groups: *on*

average, A-level classes at St. Andrew's College consist of just 4 students. This cultivates a remarkable environment, in which our students are able not only to listen to but also to challenge their teachers and their classmates.

The inspiration for our method is the seminar and tutorial system that has made Cambridge University universally respected around the world.

We also provide a highly supportive system of pastoral care, so that students always have a member of staff that they know well to whom they can turn to for support and advice.

So whether designing a meal plan to cater for a special dietary requirement, creating a student specific study plan to improve a particular area of English language usage, or ensuring that a gifted student has the carefully tailored strategy required to allow them to progress to an elite university, one thing remains constant: at St Andrew's College we dedicate ourselves so that each individual who comes to us has everything that they need in order to thrive.

Our reward, and our privilege, is to share and enjoy that success with them.

EDUCATION

A SUCCESSFUL EDUCATION

Success in examinations is a vital part of school life, and at St. Andrew's College we are proud of our consistently outstanding track record of helping students to achieve superb exam results, and consequently to enter the United Kingdom's top universities.

Despite competing against schools that only recruit the most gifted students, and against schools made up largely of students who speak English as their native language, in 2015 St. Andrew's College was ranked in the top 200 schools in the United

Kingdom for A-level results (according to the UK Department for Education School and College Performance Tables). St. Andrew's College welcomes students of all abilities; it is therefore important to emphasize that for us, success is helping each student to reach their potential, whatever that level is.

This ranking was achieved because of all A-level exams taken, our students achieved an extraordinary 73 % of A* to B grades.






ST. ANDREW'S
COLLEGE
Cambridge

SUCCESS

Student Profile

Leonid Kuzmenko

Ukraine

Leonid took a Business Foundation course at St. Andrew's College in 2017, graduating with Distinction with Honours. He earned a place to study Marketing Management at Durham University

SUCCESS

A SUCCESSFUL EDUCATION

The consequence of these excellent results is that in 2017 71% of our A-level students earned a place at a top 20 university and all but 4 of our A-level graduates went in to a university ranked within the top 30.

Our success is not confined to performance at A-level. 75% of St. Andrew's College Science Foundation Course students progressed to universities in the top 20 of the university ranking lists – and 100% of our students passing their foundation course gain a place at a UK university.

Behind these impressive statistics are a host of stories of individual accomplishment about which our students and their families should be as delighted as we are.



**Long Yuehua, Kuang Wanlun, Yong Jiamin
all achieved A* grades on their Art and Design A Level**





ST. ANDREW'S
COLLEGE
Cambridge

courses leading to
Universities

SUCCESS

Student Profile

Aliya Santosa

Indonesia

Aliya Santosa took a Science Foundation course at St. Andrew's College in 2017, graduating with Distinction with Honours. She earned a place to study Biological Science at the University of Edinburgh



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PRINCIPAL

WAYNE MARSHALL

PRINCIPAL (PGCE, MBA)



Academic Success & Extra-curricular Experience

I have been honoured to be Principal at St. Andrew's College for the last 8 years.

I still feel as excited to come to work every day and interact with talented young students from all over the world as I did on the day I started. Their infectious intellectual curiosity is an inspiration to myself and to our teachers.

Prior to joining St. Andrew's College, I obtained my MBA in 1999 and my PGCE teaching qualification in 2004. I was Sales and Marketing Director for one of the United Kingdom's leading media companies, and I am a member of the Chartered Institute of Marketing.

However, even during my time in industry my passion was always for education, and so I am proud to be with St. Andrew's College - and also to be an Associate member of the Chartered Institute of Educational Assessors.

At St. Andrew's College I try to use my professional expertise and experience to drive and inspire our business studies and economics departments and students.

All students are always welcome to come to see me at my office, at our Regent Street campus; I am always available to offer support and guidance.

One of my special interests is in helping students navigate the complex UCAS university application process; it is so important to ensure that all our graduates progress to the university and degree programme that best suit their individual interests and abilities.

I strongly believe that although academic progress is very important, it forms only one part of a student's life at St. Andrew's College. As Principal it is my responsibility to ensure that students also develop themselves fully beyond the classroom; I therefore actively encourage students to participate in projects such as Young Enterprise, as well as arts or music societies, sports clubs - perhaps even the local rugby club to which I devote my own Saturdays - and other student organisations.

Academic success and extra-curricular experience; the opportunities we offer students in these two areas will make your years with us not only important as a pathway to university, but ensure that in themselves they are some of the happiest and most memorable times of your life.

I hope you will decide to join us at the very special place that is St. Andrew's College.

QUALITY

A QUALITY EDUCATION

Over the last 40 years St. Andrew's College has helped thousands of students enter the United Kingdom's top universities.

Our academic standards are very high; we expect a lot from our students, but we ensure they have everything they need in place in order to produce their best work. We seek to create an environment where success and attainment are

admired and aspired to by all - staff and students alike.

In all subjects you will be taught in very small class groups by experienced, qualified and dedicated teachers who treat each student as an individual. The small teaching groups allow the open exchange of ideas between students and teaching staff that is a particular feature of life at St. Andrew's College.

A key principle of the British education system is that students are encouraged not just to learn but to question. The interactive dynamic

of classes at St. Andrew's College are the perfect demonstration of this principle in action.

Through stimulating discussion and debate, students learn to develop and express their own ideas and beliefs – just as they will need to do at university, and in their careers, after they leave St. Andrew's College behind.



PERSONAL

A PERSONAL EDUCATION

Personal tutors are carefully chosen from our group of expert staff with the needs of each individual student in mind.

The relationship with their personal tutor will be a key one throughout the time that a student is at St. Andrew's College. They will meet to talk one to one each week during term time, throughout the course.

The personal tutor will carefully follow the academic development of a student, making sure that no problems develop and that any concerns are properly addressed. News of the student's progress is communicated to their agency or parents; the personal tutor therefore forms vital link between teachers and parents.

More than this, personal tutors can also advise and guide students on other matters – for example, helping to make sure that they make good choices outside the classroom and enjoy and benefit fully from their Cambridge life.



HAPPY

A HAPPY EDUCATION

Student welfare is at the heart of everything we do at St. Andrew's College.

We strongly believe that students must enjoy school. When they do so, they feel confident and relaxed.

In order to do all that is possible to make sure our students are happy, we take practical steps to provide a relaxed and informal environment for our students - and we leave no stone unturned

in our efforts to give our students the opportunities to take part in positive activities that help them to thrive.

As a student at St. Andrew's College, you receive support from our dedicated Student Services Manager, from your personal tutor, from your teachers, from your House Manager if you live in residence, and from the Principal.

Together they work to help you to develop the confidence to excel both at St. Andrew's College and at subsequent levels of your education.

We create a setting that allows students to develop the attributes that will help them personally and professionally in their futures.



CAMBRIDGE



Cambridge is a remarkable and inspiring city in which to live and study.

The University of Cambridge is one of the world's oldest universities and today is consistently ranked in the top 3 in the world thanks to its reputation for outstanding teaching and research.

Its famous and beautiful colleges attract visitors from all over the world, who also come to marvel at the magnificent architecture and the treasures in the city's museums and galleries. The River Cam flows quietly through the city centre and past the college gardens, and a boat trip on the river is perhaps the best way to see the city.



At St. Andrew's College we embrace the opportunities offered to us by our location in the heart of this great centre of learning; whether through art class visits to Cambridge University's Fitzwilliam Museum, biology group studies at Cambridge University's Botanical Gardens, or lectures from leading Cambridge University academics - we ensure that our students gain maximum benefit from their time in Cambridge.

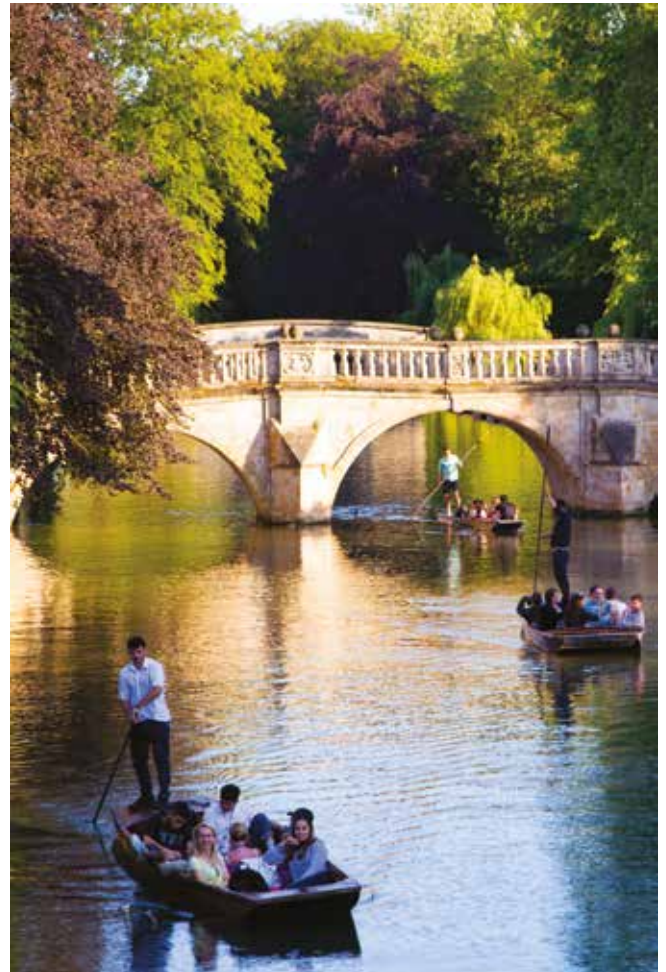


EDUCATION



Whilst being famous internationally for education, Cambridge remains a small city which provides a calm, comfortable environment in which young people can develop safely.

Yet Cambridge is no sleepy city – during the academic year the city is home to tens of thousands of students, so you will find all the cultural events, entertainment and services that students need and enjoy: there will never be a dull moment!



But Cambridge will always be an idyllic place with numerous unspoiled green parks dotted in and around the city - the perfect places for relaxing, reading a book, or socialising with classmates and friends. These same areas host events and festivals throughout the year: there is always something happening here in Cambridge.

Cambridge is just 45 minutes from central London by train, allowing easy access to all that London has to offer; London's airports can all be reached in under two hours by car.





SUCCESS

Student Profile


Ngoc Han Nguyen

Vietnam

Ngoc Han studied a Business Foundation course at St. Andrew's College in 2017, graduating with Distinction with Honours. She earned a place to study International Relations at King's College, London

DIVERSE

A DIVERSE EDUCATION



Albania
Angola
Armenia
Bulgaria
Cambodia
China
Czech Republic
Georgia
Hong Kong
Indonesia
Iran
Italy
Kazakhstan
Libya
Macau
Malaysia
Mexico
Nigeria
Oman
Portugal
Russia
Slovakia
South Korea
Spain
Switzerland
Taiwan
UK
Ukraine

PPeople come from around the world, from dozens of countries and all the continents, to study at St. Andrew's College.

Students are encouraged to learn about the lives and cultures of others, based on our college ethos of consideration, tolerance and mutual respect.

Pupils at St. Andrew's College have a precious chance to collaborate with fellow students from very different backgrounds, working together with integrity and compassion in their shared endeavours.

In this sense, life at St. Andrew's College is a microcosm of the global market place in which all today's young people will go on to live and work. The preparation for that world offered by their time in Cambridge will enable them to prosper and flourish as their careers unfold.

The wonderful, global fusion that is St. Andrew's College is a transformative opportunity that our students embrace.

TEACHERS

OUR TEACHERS

At the heart of St. Andrew's College is a group of teachers providing quality tuition for our students.

We are fortunate that Cambridge attracts many well qualified education professionals, and so we are able to recruit a teaching team who are full of infectious enthusiasm for their subjects – and keen to pass on their passion for learning to our students.

We set high standards and constantly strive to improve; our staff share in this ideal, and they are encouraged to take part in professional development programmes.

Teaching staff have a rich variety of backgrounds and experience that they love to share with students.

The small classes that are a feature of life at St. Andrew's College mean that teachers are

able to focus on each student as an individual, enjoying interaction with them - rather than simply lecturing at them.

Importantly, our staff enjoy participating in the extra-curricular life at the school, sharing time with students not only in the classroom but on a range of activity programmes outside the classroom as well.

Our teaching staff include:

Alison Gautrey

Head of Art

BA (Hons) 3D Design, Ceramics and Glass



Alison Gautrey is the new Head of Art at St. Andrew's College, Cambridge and is a practicing Ceramicist currently represented by Jaggedart Gallery and recently exhibited at Collect 2018, Saatchi Gallery, London. Her work has also been exhibited Internationally at The Guggenheim Museum and Takashimaya, New York, Le Bon Marché, Paris. She has also designed for Conran, DKNY and Henri Bendel.

Alison has over 20 years teaching experience from A-Level to Degree Level, including 13 years teaching Foundation in Art and Design – Architecture, Life Drawing, 3 Dimensional Design, Sculpture, Art History and Ceramics.

As an examiner for Cambridge International Examinations, Alison has a unique insight into the standards required and has been part of the team pushing the very high quality of work produced by St. Andrew's College students over recent years.

TEACHERS

OUR TEACHERS

Rosalyn Burgess

*Vice Principle & Head of Humanities
MA, FSET, BA (Hons), Cert. Ed.*

Ros Burgess is a social scientist and a Fellow of the Society of Education and Training and has an active interest in the University of East Anglia where she gained her first degree in Economics and Economic History. Ros lived abroad in Denmark and taught at Copenhagen Business School and finished her Masters in Education Management with the OU. Since returning to the UK, Ros has studied Archaeology and Local History at the University of Cambridge (Adv Dip) and is a member of the Cambridge Antiquarians.



David Applin

*Head of Science
BSC, MSC, Ph.D*

Dr David Applin obtained his BSc in Zoology from the University of Leeds before moving to Imperial College, London, where he obtained his MSc in applied entomology. Research into the reproductive physiology of the sheep blowfly *Lucilia sericata*, begun at Imperial College, became the subject of his PhD thesis at Birkbeck College, London. As head of department he has taught biology for many years and is author of many highly successful biology course-books for all levels. Currently he is a freelance author, tutor and Head of Science at St. Andrew's College.



UNIVERSITY

PROGRESS TO UNIVERSITY

S St. Andrew's College has a proud record of helping students into the top universities in the United Kingdom.

Preparation for university applications begins soon after the start of A-level and Foundation courses.

The application process can be complicated and daunting, so we have a team of experienced specialists ready to help our students with their applications.

There are over 100 universities in the United Kingdom and they offer an amazing range of courses in all academic disciplines.

Your personal tutor will start by introducing you to the options available to you. You'll talk about the different courses that relate to your preferred subject, and start to learn about which ones are most suitable for you.

Extra help and expertise is available for students applying to study in highly competitive fields such as medicine.

Every year in October, soon after the start of the academic year, we invite universities to visit St. Andrew's College to talk directly to our students.

During the visit, staff from our partner universities make presentations and provide help and advice to our students.

It's an ideal opportunity for students to get detailed information about living and studying at the institutions that they may wish to apply to.



ENRICHMENT

ENRICHMENT & EXTENSION



Principle Wayne Marshall with students

St. Andrew's College offers an Enrichment programme, which is available to all students.

Each week we invite speakers to talk to students about a range of topics. These talks aim to broaden students' awareness in subjects outside of their chosen fields as well as to add more depth to subjects being studied in college. Speakers are generally postgraduates or lecturers from Cambridge University.

We also encourage students to deepen their connections with the university and Cambridge culture by facilitating attendance at local events.

The Extension programme is for students aiming to apply for UK top-5 universities, in particular Oxford and Cambridge. Students in this programme work in small tutor groups to focus on their chosen subjects, working towards putting together an extended project. These groups are led by PHD students from Cambridge University.

Students are also given guidance on applications for top universities with help preparing them for interviews and entrance exams.

MEDICS'

MEDICS' PROGRAMME

The St. Andrew's College Medics' Programme is a highly specialised two year programme of study for focused, high-achieving students looking for progression onto degrees in these competitive fields at leading universities.

The programme is designed for determined students who are looking for successful careers in Medicine, Veterinary Science and Dentistry.

Students study the following A-level subjects:

- Biology
- Chemistry
- Physics and /or Mathematics

International students also study a specialised medicine related English language programme.

All students on the programme benefit from regular seminars given by leading experts, in addition to their academic subjects. Seminar subjects include:

- Information on medicine degrees
- The requirements for becoming a doctor
- The NHS
- Topical issues
- Mock interviews

Students are expected to lead presentations and seminars on specific topics to develop and encourage their confidence and critical thinking skills in preparation for university interviews.

The Medics' Programme Tutor oversees all students on the programme, providing complete support and offering our brightest students the best possible chance of success in these highly competitive fields.



MOCK INTERVIEWS

A feature of applying to university in the United Kingdom is that many students will be interviewed by the universities to which they apply.

At St. Andrew's College we prepare students methodically for the interviews, so that they are not intimidating and students feel able to express themselves fully. Students undergo mock interviews and other practice work in order to be ready for University

interviews during their course; this preparation programme includes:

- In-house interviews with a panel of academic tutors
- External interview with panel of experts
- Group work on interview technique

These sessions train students to perform to the best of their ability when they are interviewed by their chosen universities.

PROGRAMME

WORK EXPERIENCE & VOLUNTEERING



St. Andrew's College Medics' Programme students benefit from our location in the university city of Cambridge and from the extensive network of contacts we have cultivated in the university, at the city's university teaching hospital, and at other local medical institutions.

As a result, students are able to undertake a series of work experience and volunteer placements to help support and enhance their application to pursue medicine.

Volunteering and charity work during term time also forms an important part of the pathway to a medical discipline degree course in the UK, and may include placements at Oxfam or the British Red Cross.

International students are strongly advised to undertake hospital work experience in their home countries during vacations, and our Principal assists with organising and arranging this.

SEMINARS

Students benefit from regular seminars from external specialists. These include topics such as research on the genetic links between cardiovascular disease and schizophrenia

There is no extra charge for this programme, but students have to demonstrate their suitability for participation through their previous exam results, and based on feedback from their teachers.



Regent Street Site

Common Room at the Regent Street Site



OUR SCHOOL

OUR SCHOOL

Station Road Site



Outdoor Area at the Station Road Site

Station Road Site

St. Andrew's College has two campuses in Cambridge, one on Station Road, and our newest site on Regent Street.

Principal Wayne Marshall is based at the Regent Street site, which is where students will study the bulk of their A-level subjects and is home to our art department.

Director Hanna Claydon is based at the Station Road site, which houses our science department.



LIVING SPACE



RESIDENTIAL

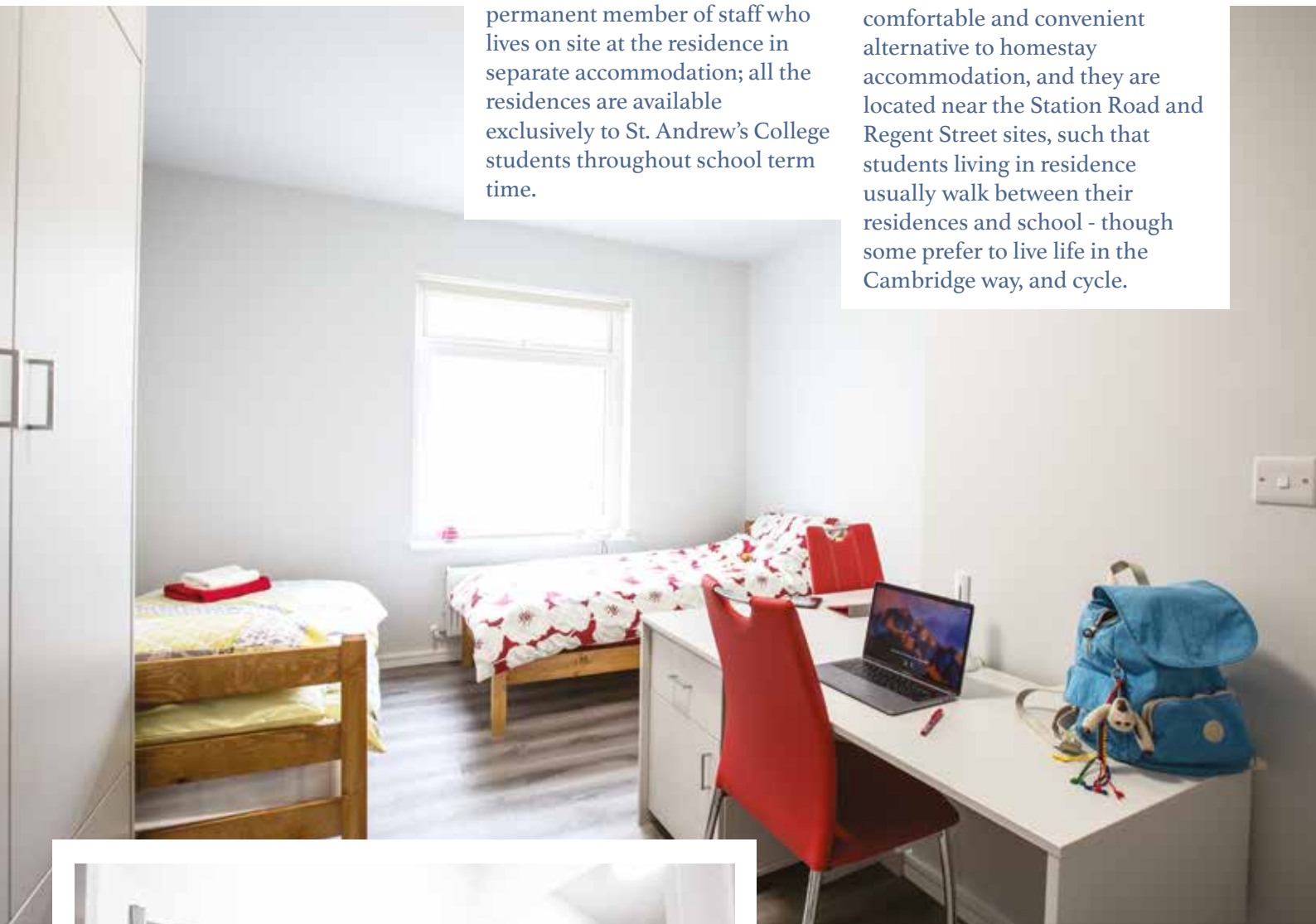
RESIDENTIAL ACCOMMODATION

St. Andrew's College owns six of its own residence buildings.

Students in each of these residences are looked after by a permanent member of staff who lives on site at the residence in separate accommodation; all the residences are available exclusively to St. Andrew's College students throughout school term time.

The smallest residence is home to eight students, whilst the largest houses 18. This means that they are small, friendly environments for students to live in.

The residences offer a safe, comfortable and convenient alternative to homestay accommodation, and they are located near the Station Road and Regent Street sites, such that students living in residence usually walk between their residences and school - though some prefer to live life in the Cambridge way, and cycle.



Accommodation pictured here is located on Cherry Hinton Road, Cambridge

Above:

Typical en-suite double room

Left:

Bathroom / shower room in a single en-suite

RESIDENTIAL

RESIDENTIAL ACCOMMODATION



ROOMS

Our residential accommodation offers single and twin rooms. Most rooms are either fully en-suite or have their own shower and sink. Students can indicate their preferred room type when applying for their course.

All rooms are spacious enough for students to have ample room to live and study comfortably.

LIVING ROOMS

The residences each have a small living room area, where students are able to spend time relaxing together in the evening.



MEALS

Breakfast and dinner are prepared each day in the residences by our House Managers. Each residence has a dining area where students eat together in comfort.

Each residence has a separate area for boys and girls, with access from one area to the other not permitted after curfew time.



RESIDENTIAL

RESIDENTIAL ACCOMMODATION

HOUSE MANAGERS

The House Managers at St Andrew's College residences are all permanent, full-time employees of the college.

They live in accommodation at their residence 52 weeks a year, and work hard to look after the students they are responsible for.

Most of our House Managers have been with us for many years, and all of them are DBS police record checked.

They are all trained and qualified in child protection, food hygiene, allergens, first aid and fire marshalling.



*Adriana Dandu
House Manager St Barnabas Road*





SUCCESS

Student Profile

Carolina De Almeida Rossi

Brazil

Carolina studied A Levels at St Andrew's College from September 2016-June 2018. She achieved A*, A*, A and has accepted a place to study Physics with Theoretical Physics at Imperial College, London.

HOMESTAY

Homestays are normally located a short bus or bicycle ride from our school campuses.

HOST FAMILIES

The families that provide accommodation for our students are all carefully selected and monitored by our Accommodation Officer, who knows all the families well and is experienced at choosing families that match the needs and wishes of individual students.

Many homestay families have worked with St Andrew's College for many years, and relish the opportunity to meet students from different backgrounds and cultures. Many of our students have formed long-term friend-

ships with their homestay hosts, friendships which they have maintained for many years after leaving the school behind.

Most hosts make Wi-Fi available to students, and all provide a reasonable weekly laundry service.

MEALS

As in residence, breakfast and dinner are prepared each day for students in homestay accommodation.

ROOMS

Students in homestays always live in single rooms, though normally they will share the family bathroom.

Homestay accommodation at St Andrew's College allows students to understand more about living in the United Kingdom, because they see how local families live their daily lives. In this way they gain an understanding of the culture of the country that will be their home for a significant part of their lives.



EXTRA- EXTRA-CURRICULAR

Exam grades are a vitally important part of school life, but not the only part.

What young people do away from their classroom and their desk is also of fundamental importance to their growth as individuals.

At St Andrew's College we passionately believe that young people best develop key skills such as self-confidence, organisation, self-discipline and the ability to work as part of a team from participation in extra-curricular activities.

Cambridge offers a wealth of opportunities to young people in areas such as music, arts and sport.



St. Andrew's College offers a range of options to suit a broad spectrum of interests; students can choose from sports, social, cultural and academic activities.

All these possibilities allow students to make new friends and settle in to their new lives so that they feel comfortable and happy in Cambridge.

Leading universities tend to offer places to well-rounded individuals with hobbies and interests away from their academic discipline – so, having fun can help you win a place at a good university!

CURRICULAR



Cambridge offers a wealth of opportunities to young people in areas such as music, arts and sport



GCSE

RQF Level 2

September Intake

Course length: 1 year (3 terms)

IELTS 5.5

Age at start of course: 14.5 to 16

GCSEs

- | | |
|-----------|-----------------------------|
| -Sciences | -History |
| -Maths | -1 Language |
| -Art | (Spanish, Italian, Chinese) |
| -English | |

GCSEs are the traditional route in to A-levels in the UK.

At St. Andrew's College GCSEs are taught in small classes, averaging just 4 students per class.

Students have weekly meetings with their personal tutor who will help guide them through their first year in UK studies. International students on the GCSE course stay in one of our nearby boarding houses, looked after by one of our full-time, live-in House Managers.



PRE A-LEVEL

Pre A-Level

General English 15hrs
EAP 5 hrs
Maths 5hrs

And one of:

- Science 5h or
- Business / Economics 5h or
- Arts 5h

The St. Andrew's pre A-level course prepares students for A-level or Foundation courses offering a combination of English language training and IELTS exam preparation with some academic preparation in Sciences and Maths.

Students will study the GCSE syllabus in Sciences and Maths, however there is no requirement to take the exams at the end of the course, with progression to A-levels or a Foundation Course via our internal tests.

Pre A-Level

September Intake

Course length: 1 year (3 terms)

IELTS 4.0

Age at start of course: 14.5 to 16

January Intake

Course length: 2 terms

IELTS 4.5

Age at start of course: 15 to 16



A young woman with long dark hair, wearing a white button-down shirt and blue jeans with a white drawstring, stands in front of a large blue banner. The banner features the St. Andrew's College Cambridge crest and name at the top, a photograph of the college building and a river below, and a list of universities at the bottom. The woman is smiling and looking towards the camera.

ST. ANDREW'S
COLLEGE
Cambridge

SUCCESS

Student Profile

Long Yuehua

China

Long Yuehua took an Art Foundation course at St. Andrew's College in 2017, graduating with Distinction with Honours and A* in her Art A-level. She is now studying Illustration and Visual Media at the University of the Arts, London

Courses leading to
Universities

University of London
University of Greenwich
University of Hertfordshire
University of Hull
University of Kent
University of Leeds
University of Lincoln
University of Liverpool
University of Manchester
University of Nottingham
University of Oxford
University of Reading
University of Sheffield
University of Southampton
University of Strathclyde
University of Surrey
University of Sussex
University of Teesside
University of the Arts, London
University of Warwick
University of Winchester
University of York

A-LEVELS

RQF Level 3

September Intake

Course length: 6 Terms

IELTS 5.0

Minimum Age 15.5

January Intake

Course length: 5 Terms

IELTS 5.5

Minimum Age 16

At St. Andrew's College we aim to help our students fulfil their potential, making sure they achieve the best possible qualification.

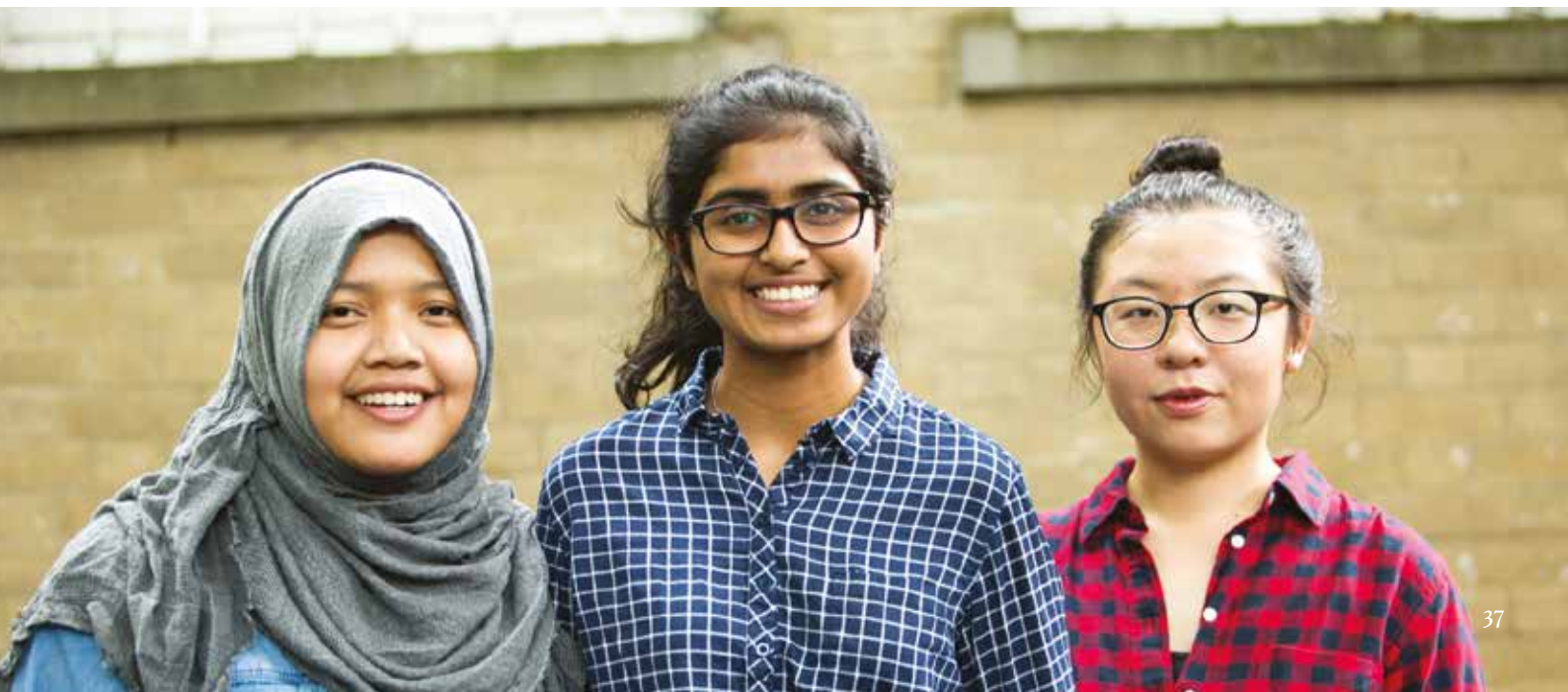
A-levels are the best route into the UK's most prestigious universities and course.

Our A-levels are taught in small classes, with class sizes averaging just 4 students per group. This enables our tutors to focus on students as individuals, identifying strengths and weaknesses and finding unique ways to keep students motivated.

Our place well inside the Top 200 schools and colleges in the UK for A-level results in the most recent rankings demonstrates that St. Andrew's College is a place to which students come to succeed.

“ St. Andrew's College was in the Top 200 UK schools for A-level results in the 2015 UK Department for Education: School and College Performance Tables

”



A-LEVELS

A-LEVEL SUBJECTS

S Students typically choose 3 or 4 subjects to study at A-level

| | | | |
|---------------|-----------------------|--------------------------|---------|
| Maths | Accounting | Art (Fine Art) | Spanish |
| Further Maths | Business Studies | Art (Textiles / Fashion) | Italian |
| Statistics | Government & Politics | Digital Photography | Russian |
| Economics | History | Computing | French |
| Physics | Media Studies | Law (UK law) | German |
| Chemistry | Film Studies | Psychology | Arabic |
| Biology | English Literature | Sociology | Chinese |



Recent Exam Results of St Andrews College A-Level Students

| Student Name | Results | Nationality | Destination | Subject |
|---------------------|---------|----------------|---------------------------|------------------------------------|
| Zhuang Jinsheng | A*A*AB | China | University College London | Maths & Statistical Science |
| Kong Xiaotong | A*ABB | China | University of Manchester | Marketing Management |
| Yu Lan | AAAA | China | University of Manchester | Fashion Marketing |
| Song Jinyu | A* AB | China | University of Warwick | Maths & Physics |
| Efosa Obaseki | AAB | Nigeria | University of Bristol | Politics & international Relations |
| Tom Price | AAA | UK | LSE | Statistics with Finance |
| Tsui Ho Yin Calvin | AAA | Malaysia | University College London | Pharmacology |
| Charlotte Baker | AAA | UK | University of Leicester | Contemporary History |
| Tan Jaye Janyi | A*AC | Malaysia | Newcastle University | Law |
| Tsalsabilla Syahrin | AAB | Indonesia | University of Warwick | Chemical Engineering |
| Sarlota Brezinova | AAB | Czech Republic | University of Warwick | Chemistry |
| Sofia Sorrentino | ABB | Italy | University of Birmingham | Economics |
| Luke Suess | ABB | UK | University of Exeter | Physics |

A portrait of a young woman with long, dark, wavy hair, smiling at the camera. She is wearing a black top with a fishnet pattern on the sleeves. The background is a rustic, weathered brick wall. A white text box is overlaid on the bottom right of the image.

SUCCESS

Student Profile

Kaiyeesah Amrullah

Malaysia

Kaiyeesah studied a Science Foundation Course at St. Andrew's College, graduating in 2018. She achieved a Distinction with Honours and earned a place to study Psychology at King's College, London.

UNIVERSITY

UNIVERSITY FOUNDATION COURSES

RQF Level 3

Accredited by NCFE



September Intake

Course Length: 10 Months

IELTS 5.0

Minimum Age 16.5

January Intake

Course Length: 7 Months

IELTS 5.5

Minimum Age 17

Why should you take a Foundation course?

Foundation courses offer a quick and economical route into undergraduate studies for students aged 16.5 and over.

At St. Andrew's College we use a system of continuous assessment for Foundation courses, meaning that there is a little less pressure on students final exams than when studying A-levels.

Small classes, personal tutors and our extensive experience in helping students successfully apply to top UK universities make Foundation courses an attractive alternative to A-levels.

“ St. Andrew's College has been offering University Foundation Courses since 1995 and has a proud record of successfully placing students in top UK universities. St. Andrew's College Foundation Courses are accepted by most of the universities in the UK ”

Graduation 2017



FOUNDATION

PROGRESSION SUMMARY

Over the last 5 years students from St. Andrew's College Foundation Courses have been offered places to study at 24 of the UK's top 25 universities.

Foundation students University destinations:

University of Bath
University of Birmingham
University of Bristol
University of Dundee
Durham University
University of East Anglia UEA
University of Edinburgh
University of Essex
University of Exeter
University of Glasgow
Lancaster University
King's College London
Loughborough University
University of Leeds
University of Manchester
Newcastle University
University of Nottingham
Royal Holloway, University of London
University of Sheffield
University of Southampton
University of St Andrews
University of Surrey
University of Sussex
University of York



**100% of St. Andrew's students
who passed their Foundation course
at St. Andrew's College in 2018
gained places at UK universities**

**75% of our 2018
Science Foundation Course students
progressed to a Top 20 UK university**

HUMANITIES

BUSINESS FOUNDATION COURSE

Do you want to be the next Mark Zuckerberg? Are you marked out by your family to take over the running of your family empire? Do you want to study Business at a top 30 UK university? With this course and your hard work, we can make business work for you.

If you have an interest in business, are willing to work hard in class and get involved in practical, real-life business projects run by the College then this Foundation is for you.



| SUBJECT | Hours per week | |
|-------------------------|-----------------|---------------|
| | September Start | January Start |
| Business | 4 | 5.5 |
| Economics | 4 | 5.5 |
| International Relations | 4 | 5.5 |
| Maths | 4 | 5.5 |
| PSHE | 3 | 4 |
| English | 3 | 4 |
| UCAS / Tutorials | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

FOUNDATION

ECONOMICS FOUNDATION COURSE



If you are interested in economic principles and ideas and how they can help in the process of problem-solving, this could be the course for you. Economics can help explain real events, such as the Eurozone debt crisis, and often provide solutions while at the same time helping us make daily decisions and understand the changing world we live and work in. This course is of particular interest for students considering a path in Economics, Law, Accounting, Business or Marketing and Management.

| SUBJECT | Hours per week | |
|-------------------------|-----------------|---------------|
| | September Start | January Start |
| Economics | 4 | 5.5 |
| International Relations | 4 | 5.5 |
| Business Studies | 4 | 5.5 |
| Maths | 4 | 5.5 |
| PSHE | 3 | 4 |
| English (IELTS) | 3 | 4 |
| UCAS / Tutorials | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

HUMANITIES

HUMANITIES FOUNDATION COURSE

The humanities foundation course offered by St. Andrew's College is designed for students who are interested in humanities subjects but are perhaps unsure which one they would like to specialise in. This course offers students the opportunity to study a combination of Law, Economics, Business and International Relations. This course introduces students to each subject whilst building the necessary vocabulary and familiarising themselves with key learning methods and texts.

| SUBJECT | Number of Hours per Week | |
|-------------------------|--------------------------|---------------|
| | September Start | January Start |
| Business | 4 | 5.5 |
| International Relations | 4 | 5.5 |
| Economics | 4 | 5.5 |
| Law | 4 | 5.5 |
| English IELTS / EAP | 3 | 4 |
| PSHE / Study Skills | 3 | 4 |
| UCAS / Tutorial | 1 | 1 |
| TOTAL HOURS | 23 | 31 |



FOUNDATION

INTERNATIONAL RELATIONS FOUNDATION COURSE

| SUBJECT | Number of Hours per Week | |
|-------------------------|--------------------------|---------------|
| | September Start | January Start |
| International Relations | 4 | 5.5 |
| Economics | 4 | 5.5 |
| Law | 4 | 5.5 |
| Maths | 4 | 5.5 |
| PSHE | 3 | 4 |
| English IELTS | 3 | 4 |
| UCAS / Tutorial | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

In the modern, interconnected world, international relations and foreign policy play an increasingly important role. The course covers very contemporary subject matters, giving you an understanding of world politics, foreign affairs and international security. Also, the various theories of international relations allow you to explore different views throughout history and give you a means of comparison.



LAW FOUNDATION COURSE

The question is sometimes asked: why study law unless you plan to be a lawyer? At St. Andrew's, Law is an extremely interesting subject to study and very rewarding in terms of the transferable skills and abilities you acquire.

If you have an analytical mind, enjoy debating and dissecting topics and are considering a Law or Business pathway, this course will prepare you perfectly.

Much of the law studied at St. Andrew's is concerned with Common Law, but students also study European Law and the legal Institutions in the UK.

| SUBJECT | Number of Hours per Week | |
|-------------------------|--------------------------|---------------|
| | September Start | January Start |
| Law | 4 | 5.5 |
| International Relations | 4 | 5.5 |
| Business | 4 | 5.5 |
| Maths | 4 | 5.5 |
| PSHE | 3 | 4 |
| English IELTS | 3 | 4 |
| UCAS / Tutorial | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

RESULTS

RESULTS & PATHWAYS

Over the years students from our humanities foundation courses have gone on to study a great variety of courses at some the UK's best universities.



| Name | Nationality | Destination | Subject |
|--------------------------|-------------|--------------------------|---|
| Dui Yin | China | Durham University | Economics |
| Ivany Cunha | Angola | University of Exeter | Economics |
| Timon Doswald | Switzerland | Cass Business School | International Finance |
| Ngoc Han Nguyen | Vietnam | King's College London | International Relations |
| Leonid Kuzmenko | Ukraine | Durham University | Marketing Management |
| Xinqyu Sun | China | Lancaster University | Accounting & Finance |
| Sabrina Citra | Indonesia | Durham University | Social Sciences |
| Diep Thuy Linh Huynh | Vietnam | University of Leeds | International Business & Finance |
| Monique Adanna Chikwendu | Nigeria | University of Essex | Law |
| Xiaoqi Wu | China | University of Manchester | Economics |
| Zhibo Xue | China | UEA | Business & Economics |
| Yuri Esin | Russia | Cass Business School | Management |
| Jingyi Chen | China | University of Manchester | International Business, Finance & Economics |
| Francesca Yeoh | Malaysia | University of Exeter | Law |
| Chidera Okonkwo | Nigeria | University of Leeds | Law |
| Jiahao Zhang | China | Durham University | Business & Management |
| Lubabah Nuhu-Soso | Nigeria | University of Manchester | International Business, Finance & Economics |
| Zannah Al-Usman | Nigeria | University of Leicester | Law |
| Arsenio R Joao | Mozambique | Loughborough University | Business, Economics & Finance |
| Rachmat Bisma | Indonesia | Lancaster University | Business Studies |
| Yann Pheng Chong | Malaysia | Newcastle University | Accounting & Finance |



S



SUCCESS

Student Profile

Tom Price

United Kingdom

Tom studied A-levels at St. Andrew's College from 2013 to 2015. He achieved AAAC and earned a place at **London School of Economics** studying **Statistics with Finance**

SCIENCE

SCIENCE FOUNDATION COURSE

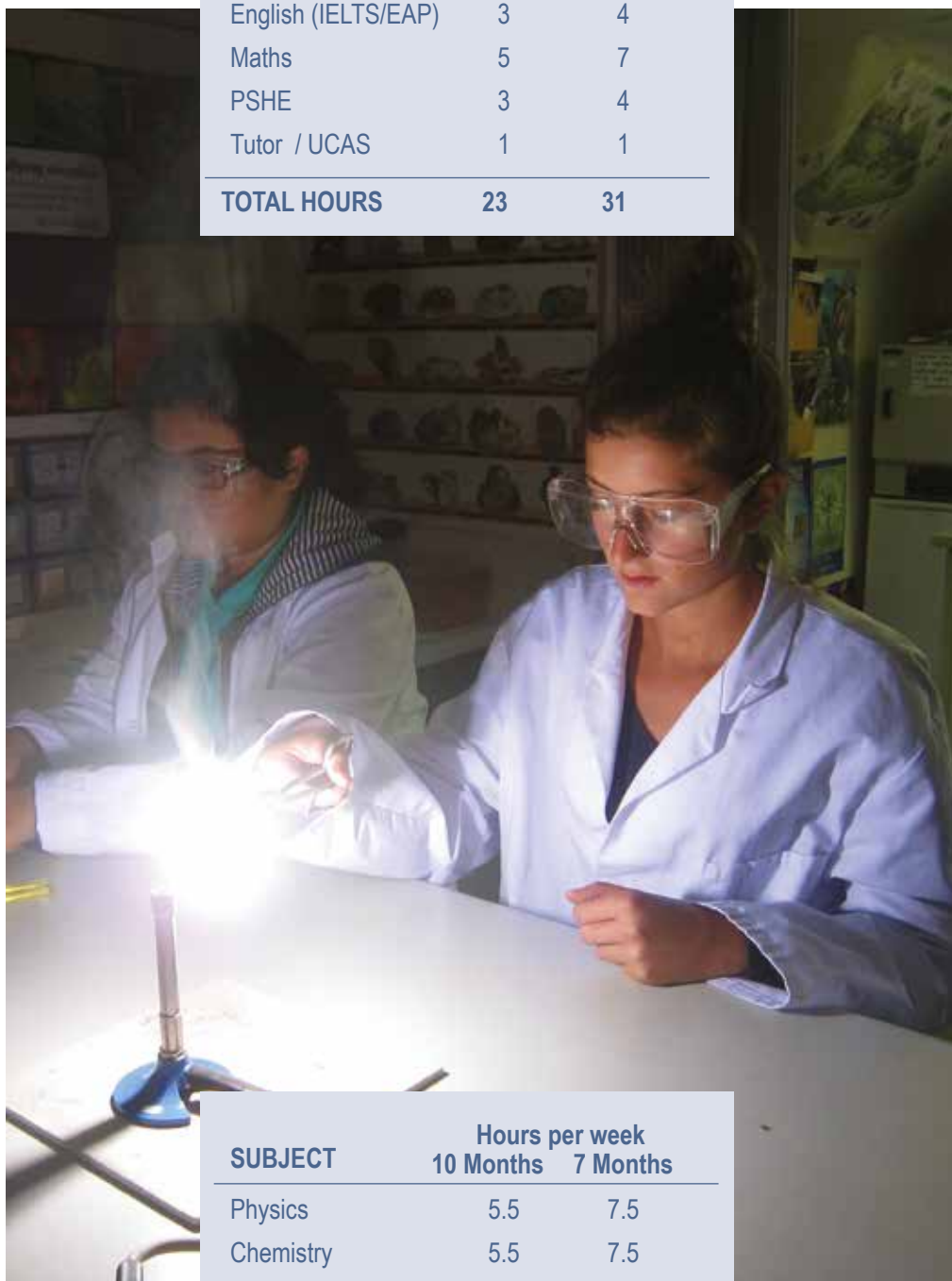
The St. Andrew's College Science Foundation Course is taught in our newly refurbished labs at our Station Road site. The world we live in is constantly changing and revealing new subjects to be studied and fresh problems to be solved. The world needs scientists to meet the new challenges it faces, making it a relevant and stimulating choice.

For students looking to go on to a top UK university to study subjects as varied as Chemistry, Biology, Pharmacy, Biotechnology and Computer Science, the St. Andrew's Science Foundation Course is an ideal choice.

ENGINEERING FOUNDATION COURSE

Getting on to a good Engineering course at university is one of the most popular goals for students studying a foundation course within the St. Andrew's College Science Department. Though not the easiest subjects to study, those who graduate with an Engineering degree will stand out from the crowd and are highly employable in a wide range of sectors.

| SUBJECT | Hours per week | |
|---------------------|----------------|-----------|
| | 10 Months | 7 Months |
| Biology | 5.5 | 7.5 |
| Chemistry | 5.5 | 7.5 |
| English (IELTS/EAP) | 3 | 4 |
| Maths | 5 | 7 |
| PSHE | 3 | 4 |
| Tutor / UCAS | 1 | 1 |
| TOTAL HOURS | 23 | 31 |



| SUBJECT | Hours per week | |
|--------------------|----------------|-----------|
| | 10 Months | 7 Months |
| Physics | 5.5 | 7.5 |
| Chemistry | 5.5 | 7.5 |
| English Language | 3 | 4 |
| Maths | 5 | 7 |
| PSHE | 3 | 4 |
| Tutor / UCAS | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

FOUNDATION

PSYCHOLOGY FOUNDATION COURSE

| SUBJECT | Hours per week | |
|--------------------|----------------|-----------|
| | 10 Months | 7 Months |
| Biology | 5.5 | 7.5 |
| Psychology | 5.5 | 7.5 |
| English | 3 | 4 |
| Maths | 5 | 7 |
| PSHE | 3 | 4 |
| Tutorial / UCAS | 1 | 1 |
| TOTAL HOURS | 23 | 31 |

Studying Psychology is the study of humans and how they behave. What could be more interesting and fascinating?

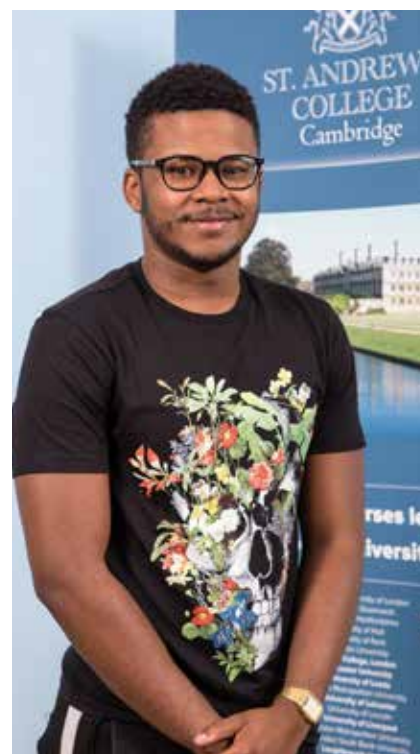
Students looking for a career in therapy or policing and criminology will benefit most from this Foundation course. The course gives students a theoretical basis through academic journals, studies and observations.



RESULTS

RESULTS & PATHWAYS

A science or engineering foundation course at St. Andrew's College can lead to a huge variety of different courses and universities. Here are just a few examples of where our recent students went.



| Name | Nationality | Destination | Subject |
|----------------------------------|-------------|---------------------------|-------------------------------------|
| Ricardo Hamilton Dos Santos Neto | Angola | University of Bristol | Computer Science |
| Aliya Santosa | Indonesia | University of Edinburgh | Biological Sciences |
| Guanghao Xu | China | University of Bristol | Biochemistry |
| Azeza Fdel | Libya | University of Leeds | Medical Science |
| Redab Alsene | Libya | Queens University Belfast | Pharmacy |
| Joo Yoong Lo | Korea | University of Sheffield | Architectural Engineering |
| Kaiyeesah Amrullah | Malaysia | King's College London | Psychology |
| Abbie Farjan Pranahara | Indonesia | Newcastle University | Architecture |
| Stella Lee | Korea | University of Surrey | Psychology |
| Adelino Yocupanga | Angola | University of Brighton | Geology |
| Anifo Agi Anlaue | Angola | University of Surrey | Communication Systems |
| Antonius Steven | Indonesia | Aston University | Product Design Management |
| Li Zhenyu | China | University of Bath | Electrical & Electronic Engineering |
| Chukwudy Anyadiegwu | Nigeria | University of Edinburgh | Biological Sciences |
| Deborah Ribas | Angola | Loughborough University | Chemical Engineering |
| Dmytro Poliyivets | Ukraine | King's College London | Computer Science with Management |
| Clesio Escorcio | Angola | Newcastle University | Architecture |
| Xuanzhi Liu | China | University of Manchester | Electronic Engineering |
| Eric Galiano Celestino | Angola | University of Leeds | Petroleum Engineering |
| Leong Min Yap | Malaysia | University of Manchester | Mechanical Engineering |
| Nadia Vanessa Duarte Da Tavares | Angola | University of Leeds | Geophysical Sciences |

A portrait of a young woman with a gentle smile, wearing a black hijab and a grey long-sleeved top. She is positioned in front of a weathered, light-colored stone wall. The image is the background for a text overlay in the bottom right corner.

SUCCESS

Student Profile

Adinda Rachma

Indonesia

Adinda took an Business Foundation Course at St. Andrew's College in 2018. She earned a place at The University of York to study Accounting, Business, Finance and Management

FOUNDATION

ART FOUNDATION COURSE

A Foundation Course in Art allows you to sample and experience a wide range of working methods relating to art and learn how to design and produce creative outcomes.

This course is for students interested in Art, Photography, Design, Textiles, Sculpture, Painting and Buildings and who enjoy challenge, innovation, peer work, new concepts and ideas, learning about the current and future art science.

The Art & Design Foundation Course at St. Andrew's College offers a high degree of individual attention for students. The tutors help students to build the necessary portfolio for university entrance for their chosen degree. Tutors will also help guide students in which subjects to choose and are great at discovering hidden talents.

“Students can apply for the Art & Design course without submitting a portfolio”



Artwork by an Art Foundation Course student

| SUBJECT | Hours per week 10 Months course |
|--|------------------------------------|
| Sculpture and 3D Studies | 2.5 |
| Textile & Fashion | 2.5 |
| Painting, Mixed Media, Graphics and Print Making | 2.5 |
| Personal Art Studies | 2 |
| Photography | 2 |
| Life Drawing | 2.5 |
| English (IELTS / EAP) | 3 |
| PSHE | 3 |
| Tutor meetings / UCAS | 1 |
| Art History | 1 (Term 1 only) |
| TOTAL HOURS | 23 (24 in term 1) |

RESULTS

ART FOUNDATION RESULTS & PATHWAYS

St. Andrew's College Art & Design and Architecture Foundation course students apply to a great variety of courses, and with the

help of their tutors, have earned places on degree courses at universities all over the UK and beyond.

Here are just a few examples of where a St. Andrew's College Arts Foundation course can lead.



| Name | Nationality | Destination | Subject |
|--------------------|-------------|---|--|
| Kuang Wanlun | China | University of the Arts, London | Interior and Spatial Design |
| Long Yuehua | China | University of the Arts, London | Illustration and Visual Media |
| Nishabha Pankudrua | Thailand | Instituto Managoni London | Fashion Design |
| Dong Hwan Lee | Korea | Cardiff University | Fashion Design |
| Elspeth Grant | UK | Birmingham University | City & Regional Planning |
| Bao Ying | China | Southampton University | Textile Design |
| Vanessa Nicol | Nigeria | University of Northampton | Fine Art |
| Man-Ni Lan | Taiwan | University of the Arts London | Fashion Design |
| Qu Lixuan | China | University of the Arts, London (Central Saint Martins) | Graphic Design Graphic Communication Design |

ARCHITECTURE

ARCHITECTURE FOUNDATION COURSE

| SUBJECT | Hours per week 10 Months course |
|-----------------------------|------------------------------------|
| Sculpture and 3D Studies | 2.5 |
| Textile & Textural Surfaces | 2.5 |
| Painting & Mixed Media | 2.5 |
| Personal Art Studies | 2 |
| Photography | 2 |
| Life Drawing | 2.5 |
| English (IELTS / EAP) | 3 |
| Architectural History | 1 (Term One only) |
| PSHE | 1 |
| Tutor Meetings / UCAS | 1 |
| AS Maths (Optional) | 5.5 |
| TOTAL HOURS | 23 (28.5 with Maths) |

“Students do not need a portfolio to apply for the Architecture Foundation Course at St. Andrew's College”

The St. Andrew's College Foundation Course in Architecture is a unique course that draws on the strengths of our Art Department and Maths tuition. The syllabus was put together in consultation with some of our key partner universities and covers all the key areas required to give students a solid preparation for studying architecture at degree level.

It's a fast-paced and challenging course, but students are supported all the way by the tutors in the art department.



RESULTS

ARCHITECTURE

RESULTS & PATHWAYS



| Name | Nationality | Destination | Subject |
|----------------------------------|-------------|-------------------------------|--------------|
| Khalisa Amrullah | Malaysia | Cardiff University | Architecture |
| Boma Ere-Bestman | Nigeria | University of Kent | Architecture |
| Nihan Ozden Gican | Turkey | Cardiff University | Architecture |
| David Orya | Nigeria | DeMontford University | Architecture |
| Wu Su | China | Newcastle University | Architecture |
| Junhung Li | China | Cardiff University | Architecture |
| Mohamed Andy Osman | Malaysia | University of Portsmouth | Architecture |
| Michael Dama | Nigeria | Princeton University USA | Architecture |
| Sijie Lv | China | University of the Arts London | Architecture |
| Juliana Carolina Quinonez Forero | Colombia | University of Liverpool | Architecture |
| Luis Fernando Arcos Dominguez | Mexico | Glasgow School of Art | Architecture |
| Shao En Nichole Chong | Malaysia | University of Bristol | Architecture |



SUCCESS

Student Profile

Arsenio R Joao Mabote Jr

Mozambique

Arsenio studied an Economics Foundation Course at St. Andrew's College, graduating in 2018. He achieved Distinction with Honours and has earned a place to study Business, Economics and Finance at Loughborough University.

MEDIA

MEDIA, COMMUNICATION & FILM FOUNDATION COURSE

Students will be taught the knowledge, skills, concepts and key debates relevant to contemporary media. They will study expert examples in each area of the course, and will develop an analytical approach. This will include an introduction to the social, economic, political and business context of modern media, as well as to the technical, formal and aesthetic aspects of it. A strong emphasis is put on our commitment to enabling our students to achieve an excellent academic basis for further study at University.

The four core subjects are taught as independent units but are also inter-dependent. The aim is to deliver a theoretical and technical skills set that is transferable between subjects as well as an in-depth knowledge of each separate area of study.

Students will demonstrate their learning in the core subjects at the end of each term in the production of a portfolio, which will increase in complexity as the year progresses.

Course Level:
Benchmarked to RQF Level 3
(Accredited by NCFE)

Students will be required to work consistently, as their work is evaluated through continuous assessment, not end of year exams. By the end of the year, students will be expected to be able to deliver work of a complex and highly competent nature in the making and understanding of digital media platforms, advertising campaigns, films and other types of communication texts.

| SUBJECT | Hours per week 10 Months course |
|------------------------------|------------------------------------|
| Media Studies | 4 |
| Applied Communication Theory | 4 |
| Digital Media | 4 |
| Film Studies | 4 |
| PSHE | 3 |
| English / IELTS | 3 |
| Tutor / UCAS | 1 |
| TOTAL HOURS | 23 |

| Entry Requirements | September Start | January Start |
|----------------------|-----------------|---------------|
| Course Length | 10 Months | 7 Months |
| English requirements | IELTS 5.0 | IELTS 5.5 |
| Minimum Age | 16.5 | 17 |



TYPICAL UNIVERSITY OFFERS

FOUNDATION SCIENCE

| University | Course | Academic Requirements | IELTS Requirements |
|-----------------------------|------------------------|--|---|
| University of Leeds | Medical Sciences | 70% Overall | 6.0 overall with at least 5.5 in each component |
| University of Leeds | Mechanical Engineering | 75% Overall with 85% in Physics and Advanced Mathematics | 6.0 overall with at least 5.5 in each component |
| University of Birmingham | Environmental Science | 65% Overall | 6.5 overall with at least 5.5 in each component |
| University of Bath | Mechanical Engineering | 85% Overall with 85% in Physics and Advanced Mathematics | 6.5 overall with at least 6.0 in each component |
| University of Manchester | Electronic Engineering | 70% Overall and 70% in Maths | 6.0 overall with at least 5.5 in each component |
| University of Manchester | Biomedical Sciences | 80% Overall with 75% in Biology and Chemistry | Minimum 6.5 in each component |
| University of Sheffield | Mechanical Engineering | 80% overall and not less than 80% in each module | 6.5 overall with at least 6.0 in each component |
| Newcastle University | Marine Biology | 70% in all modules | 6.5 overall with at least 5.5 in each component |
| Newcastle University | Chemical Engineering | 80% overall with 80% in Chemistry and Advanced Mathematics | 6.5 overall with at least 5.5 in each component |
| The University of Liverpool | Biochemistry | 70% overall and no modules less than 60% | 7.0 overall with at least 6.0 in each component |
| University of Exeter | Medical Science | 70% overall and no modules less than 60% | 7.0 overall with at least 6.0 in each component |
| Durham University | Biological Science | 80% Overall | 6.5 overall with at least 6.0 in each component |

FOUNDATION HUMANITIES

| University | Course | Academic Requirements | IELTS Requirements |
|---------------------------------|-----------------------------------|--|--|
| Queen Mary University of London | Business Management | 70% Overall | 7.0 overall with at least 5.5 in each component |
| University of Manchester | Management | 75% Overall | 6.5 overall with at least 6.0 in each component |
| University of Exeter | Economics | 80% Overall with 80% in Advanced Mathematics | 7 overall; 7 in writing; at least 6.5 rest of components |
| University of Sussex | Banking & International Finance | 75% Overall with nothing less than 65% | 6.5 overall with at least 6.0 in each component |
| Kings College of London | Linguistics & Social Anthropology | 70% Overall with nothing less than 50% | 6.5 overall with at least 5.5 in each component |
| University of Bristol | Business and Management | 75% Overall | 6.5 overall with at least 6.0 in each component |
| City University of London | Business and Management | 70% Overall with nothing less than 60% | 7.0 overall with at least 6.0 in each component |
| The University of Edinburgh | Accounting & Finance | 65% Overall with 65% in Advanced Mathematics | 6.5 overall with at least 6.0 in each component |
| Durham University | International Relations | 70% Overall | 6.5 overall with at least 6.0 in each component |

FOUNDATION ART

| University | Course | Academic Requirements | IELTS Requirements |
|-------------------------------|---------------------------|-----------------------|---|
| University of the Arts London | Interior & Spatial Design | 70% Overall | 6.0 overall with at least 5.5 in each component |
| University of the Arts London | Fashion Design | 50% Overall | 6.0 overall with at least 5.5 in each component |
| University of the Arts London | Animation | 70% Overall | 6.0 overall with at least 5.5 in each component |
| Newcastle University | Architecture | 70% Overall | 6.5 overall with at least 5.5 in each component |
| Cardiff University | Architecture | 70% Overall | 6.0 overall with at least 5.5 in each component |
| University of Kent | Architecture | 70% Overall | 6.0 overall with at least 5.5 in each component |



Work by Fashion Design & Photography Students
at the end of the year show

HOW TO APPLY



HOW TO APPLY

St. Andrew's will consider your application and make you an offer based on your age, your academic qualifications, your English level and your suitability for academic study in the UK.

The college will confirm your place at the college by issuing a pro forma invoice, which will detail the cost of the course you have been offered. If you require a visa to study in the UK, the college will issue your CAS (Confirmation of Acceptance for Studies) once we've received your course deposit.

WHAT WE NEED FROM YOU

- Y**
- Your completed application form
 - Your subject option form (if applicable)
 - Your most recent school results
(translated where necessary to Home Office standards)
 - Evidence of your English language ability
(see website for details of what is required)
 - Medical form
 - A clear, colour copy of your passport
 - The course deposit
 - A JPEG photo of yourself

All forms can be found in the registration area of the St. Andrew's website:

www.standrewscambridge.co.uk

CONTACT US

TThere are various ways you can contact us. You can do this by going to our website:

www.standrewscambridge.co.uk

or alternatively you can contact our Academic Registrar:

Mr. David McEwan-Cox

13 Station Road

Cambridge CB1 2JB

Telephone: +44 (0) 1223 358073

registrations@standrewscambridge.co.uk



SUCCESS

Student Profile

Ivany Alfonso Lopes Cunha

Angola

Ivany took a Business Foundation course at St. Andrew's College in 2017, graduating with Distinction. He earned a place to study Economics at The University of Exeter

89 Regent Street,
Cambridge CB2 1AW
United Kingdom

+44 1223 358073
www.standrewscambridge.co.uk
registrations@standrewscambridge.co.uk